NC GLOBAL EDUCATION
NC Department of Public Instruction

NC Global – Ready District Renewal Designation

Application and Guidance

2019-2020

Contents

NC State Board of Education Global Education Task Force Goal 4.2

Global-Ready District	*Preparing Students for the World: Final Report of the State Board of Education's Task Force on Global Education* (January 2013) provides a set of recommendations for ensuring that every student who graduates from our public schools is "prepared to be a globally engaged and productive citizen." Recommendation 4.2 states: "Institute a Global-Ready designation for schools and districts that provides a process and incentives for K-12 world language opportunities for all students; pathways for teachers to achieve State Board of Education recognized badging and career ready-employer requirements, among others".
Global-Ready Designation	The NC Global-Ready District Implementation Rubric is built around the North Carolina Department of Public Instruction's (NCDPI) "Global-Ready District Attributes," which describe characteristics of a high-quality Global-Ready District. The rubric articulates a common language for Global-Ready District implementation strategies and establishes a continuum describing beginning-to-great global schools. The rubric can serve as a guide for schools or other organizations in the design and/or implementation of Global-Ready leading and learning efforts. The rubric may be used to reflect on characteristics of a district model and to plan action steps for the future. NCDPI is using this rubric as the framework for the "NC Global-Ready District Designation" application. The rubric is available at: https://files.nc.gov/dpi/documents/globaled/actions/rubric.pdf
Global-Ready Renewal Application Guide	1. NC State Board of Education Task Force on Global Education 2. Application Timeline 3. Application Submission Process 4. Designation Status Length and Renewal 5. Application Guide and Directions 6. Requirements for Designation 7. Renewal Process 8. Review Process 9. School Notification of Status 10. Tips for Completing Application 11. *FORM A*: NC GRD RENEWAL Application Cover 12. *FORM B*: NC GRD RENEWAL Applicant Self-Rating, Narratives and Evidences 13. *FORM C*: NC GRD Signature Page 14. *Appendix A*: Rubric Designation Guide 15. Glossary

District Renewal Application Timeline

Schools and Districts receiving the Global-Ready designation of "Prepared" or "Model" Level of Achievement possess their status for three years. After three years schools/districts may apply to renew their current Global-Ready designation.

Applied for Global-Ready Recognition during school year	Received Status as a Global-Ready District	Application Renewal will be during school year	Application Release	Application Due
2014-2015	February 2015	2019-2020*	October 2019	December 6, 2019
2015-2016	February 2016	2019-2020	October 2019	December 4, 2019
2016-2017	February 2017	2020-2021	October 2020	December 3, 2020
2017-2018	February 2018	2021-2022	October 2021	December 9, 2021
2018-2019	February 2019	2022-2023	October 2022	December 1, 2022
2019-2020	February 2020	2023-2024	October 2023	December 6, 2023

Application Submission Process

1. **Submit** Application Electronically
   - *Paper copies will not be accepted*

2. **Submit by** 1:00 pm on the appropriate due date for your renewal year.

3. **Submit online:**
   PDF your completed application and submit to NCGlobalEducation@dpi.nc.gov

4. A Global education Steering Committee provides the infrastructure for sustaining the ongoing work of Global Education in NC Public Schools. Please direct any questions regarding Global Ready applications to:
   E-mail: NCGlobalEducation@dpi.nc.gov

Designation Status Length and Renewal

The renewal length is three years. After this time, districts will need to reapply for the NC Global-Ready Designation.

Application Guide and Directions

Requirements for Designation

1. District that have earned the "Prepared" or "Model" designations can seek the renewal designation at the same level. If districts want to advance the designation an initial application must be submitted.

Rubric Terms and Organizational Structure

Each Overarching Principle has a set of **Attributes.** Each Attribute is defined by **Key Elements**. Each Key Element is measured by **Levels of Achievement**. The Levels of Achievement indicators are as follows:

- **Early:** There is awareness for district-wide for global education. The district has a few systems and structures in place to support global education and needs to identify and integrate systematic support for these efforts. Limited practices showing little impact on students.

- **Developing**: The district occasionally implements systems and structures to support global readiness. The district recognizes the need for global connectivity and has some components of global connections. An opportunity exists for refining systems and structures. Inconsistent practices showing some positive impact on students.

- **Prepared:** The district effectively implements systems and structures (processes) to support global readiness. Many components of global education are embedded district-wide. Sound, well-embedded practices showing positive impact on students.

- **Model:** The district consistently implements systems and processes to support global readiness. The district is a leader for other districts to replicate or model. Global readiness is embedded in the district's culture. Well-developed, cutting edge practice showing consistent, high-level student impact.

Please remember that the renewal application is only for districts seeking to maintain their current Prepared or Model designation level. Renewal applications will be evaluated under the initial designation model for the 10 Attribute Statements:

- PREPARED: Eight Attributes at the Prepared or Model level of achievement. Two Attributes may be at Developing level of achievement.
- MODEL: Eight Attributes must be at Model level of achievement. Two Attributes may be at Prepared level of achievement.

Applicants will complete a self-assessment for each Attribute rating. Narratives for reflection questions will be at the Overarching Principle level only for the renewal process. The major change for the renewal process is in Form B. This form is where the district responds to the questions reflecting the Overarching Principles. The three short narratives (approximately 500 words each) should provide the evaluator with a clear picture of how the district has maintained their status and commitment to global education. *Note: Evidences that districts provide may include: links to data, documents, video clips (less than 2 minutes), web pages, etc.* On Form B, the applicant should note the artifacts and have provided a link for each one.

Renewal Process

To renew the Global-Ready District (GRD) Designation, districts must complete the following forms:

- Form: *Letter of Intent to Apply*
  - o Districts in North Carolina planning to apply for renewal recognition are required to fill out the following the intent to apply.
  - o This is to ensure you receive information about the application, time line, and resources which will provide assistance in this process.
  - o To receive fillable GRD Renewal Application forms, please complete The Intent to Apply form does not obligate the district to complete the application.
- *(Form A)* GRD Application Cover
- *(Form B)* GRD Renewal Self-Assessment Form, which includes the three Overarching Principles and the Ten Attributes of Global-Ready Districts. For each Attribute listed, please self-assess your current level of achievement, whether it is "Developing," "Prepared" or "Model." See page 4 to determine criteria for each renewal designation. For each overarching principle, complete a narrative (approximately 500 word) to address the summative question(s). Include links to evidence that support the renewal application narrative. Evidence that districts provide may include links to data, documents, video clips (less than 2 minutes), web pages, etc.
- *(Form C)* GRD Signature Page

Review Process

Each application will be reviewed to ensure it is complete (Forms A-C) and submitted according to the directions. Renewal application forms can be found on pages 6-10 of this document. Districts will be notified in February of their application status.

Tips for Completing the Renewal Application

- Designate a point person who will ensure the self-assessment (Form B) and questions related to each Overarching Principle are complete. Please remember that question responses should not exceed 500 words and should reflect the Overarching Principle.
- Include artifacts and/or videos as part of your responses to the Overarching Principle section. Be sure to provide links to artifacts that are accessible without password and/or account restrictions. Hard copies of artifacts will not be accepted.
- Establish a timeline for completing the renewal application, including the time for district level review and approval as determined by the superintendent.
- Remember the rubric is a roadmap; it is not intended to restrict a district's ability to make adjustments in the process of achieving their goal.
- Complete Forms A, B, and C and submit all 3 forms by the deadline.

FORM A: NC GRD Application Cover

District Name: _____   **School District (LEA) #:** _____

Date Application Submitted: ___/___/___

Main Point of Contact Information

    Name: _____

    Title: _____

    Email: _____

    Phone: _____-___-_____

Sustaining designation at:

    ☐ **Prepared**

    ☐ **Model**

Number of Students in your District:

District Demographics:

Number of Schools:

Number of Teachers in your District:

Due Date: First Friday in December

FORM B: North Carolina Global-Ready District Renewal Application
{GRD Renewal Self-Assessment and Narrative Form}

NC Global-Ready District Overarching Principles and Attributes

D e v e l o p i n g	P r e p a r e d	M o d e l	Overarching Principle: A Global-Ready District demonstrates its commitment to prepare students for the world through sustainable strategic planning.
			1. A district global education strategic and/or action plan is in place that supports the development of globally competent students and involves students, faculty, parents, local board of education, local and global communities.
			2. A district level global education committee or advisory council is in place to address the goals of the global education strategic and/or action plan.

Please respond to the following: The response should not exceed 500 words and should reflect the Overarching Principle.

What action steps or accomplishments demonstrate your Global–Ready district's commitment to prepare students for the world through sustainable strategic planning? Describe any changes in policies or procedures to improve global education management in your district.

Note: Responses can be supported with additional information which include links to data, documents, video clips (less than 2 minutes), web pages, etc.

Response:

Developing	Prepared	Model	Overarching Principle: A Global–Ready District demonstrates teaching and learning practices by integrating global themes throughout curriculum, aligned with state, national and international business/industry standards.
			3. Professional development on embedded global education curriculum is prevalent.
			4. Embedded global themes and problem-based learning is evidenced throughout the curriculum.
			5. Global learning experiences (face-to-face and virtual) are available for district leaders and schools.
			6. Alignment of student global competency development with career and/or postsecondary pathways is pursued.
			7. Leading-edge language instruction is available.
			8. Authentic assessment and demonstration of global competence is practiced.

Please respond to the following: The response should not exceed 500 words and should reflect the Overarching Principle.

    A. How has your district's curriculum, teaching, and learning demonstrated the integration of global themes?
    B. How have the global initiatives of your district impacted student achievement?
    C. Please share any global experiential learning highlighting your continuous commitment to the integration of global themes throughout the curriculum.

Note: Responses can be supported with additional information which include links to data, documents, video clips (less than 2 minutes), web pages, etc.

Response:

D e v e l o p i n g	P r e p a r e d	M o d e l	
			Overarching Principle: A Global-Ready District initiates and sustains local, national, and international community and business/industry partnerships.
			9. Global education strategic and/or action plan is communicated.
			10. Business/industry, nonprofit and community partnerships for Global Education opportunities that extend the classroom walls.

Please respond to the following: The response should not exceed 500 words and should reflect the Overarching Principle.

What steps has your district taken to sustain and/or expand partnerships to support your global education initiatives?

Note: Responses can be supported with additional information which include links to data, documents, video clips (less than 2 minutes), web pages, etc.

Response:

FORM C: NC GRD Renewal Signature Page

Signatures below indicate that the district renewal application has been developed, reviewed and deemed ready for state level review for maintaining the "Prepared" or "Model" Level of Achievement.

District Name: _____

District (LEA) #: _____

Superintendent Name: _____   **Email:** _____

Signature: _____

Appendix A: Rubric Designation Guide

The Global-Ready District Designation is awarded at either the **"Prepared"** or **"Model"** Level of Achievement. The **"Early"** and **"Developing"** levels of achievement provide the district with a roadmap for reaching the next levels.

Matrix Ordered by Number of Elements within Attribute

K-12	Key Elements within an Attribute *(ordered by number of elements within Attribute)*	Prepared	Model
Rating Per **Key Element**	**Attribute #: 2, 4, 6 Number of Key Elements: 1 or 2**	All **Key Elements** must be 'Prepared' or higher	All **Key Elements** must be 'Model'
	Attribute #: 3, 8, 9, 10 Number of Key Elements: 3	All **Key Elements** must be 'Prepared' or higher	All **Key Elements** must be 'Model'
	Attribute #: 7 Number of Key Elements: 4	Three **Key Elements** must be 'Prepared' or higher. One **Key Element** may be 'Developing'	Three **Key Elements** must be 'Model'. One **Key Element** may be 'Prepared'
	Attribute #: 5 Number of Key Elements: 5	Three or more **Key Elements** must be 'Prepared' or higher. Two **Key Elements** may be 'Developing'	Three or more **Key Elements** must be 'Model'. Two **Key Elements** may be 'Prepared'
	Attribute #: 1 Number of Key Elements: 7	Five or more **Key Elements** must be 'Prepared' or higher. Two **Key Elements** may be 'Developing'	Five or more **Key Elements** must be 'Model'. Two **Key Elements** may be 'Prepared'
Designation Rating	There are 10 Attributes	Eight or more of the **Attributes** must be at 'Prepared' or higher. Two **Attributes** may be 'Developing'	Eight or more of the **Attributes** must be at 'Model'. Two **Attributes** may be 'Prepared'

Matrix Ordered by Attribute Number

K-12	Key Elements within an Attribute *(ordered by Attribute number)*	Prepared	Model
Rating Per **Key Element**	**Attribute #: 1** *Number of Key Elements: 7*	Five or more **Key Elements** must be 'Prepared' or higher. Two **Key Elements** may be 'Developing'	Five or more **Key Elements** must be 'Model'. Two **Key Elements** may be 'Prepared'
	Attribute #: 2 *Number of Key Elements: 2*	All **Key Elements** must be 'Prepared' or higher	All **Key Elements** must be 'Model'
	Attribute #: 3 *Number of Key Elements: 3*	All **Key Elements** must be 'Prepared' or higher	All Key Elements must be 'Model'
	Attribute #: 4 *Number of Key Elements: 1*	All **Key Elements** must be 'Prepared' or higher	All **Key Elements** must be 'Model'
	Attribute #: 5 *Number of Key Elements: 5*	Three **Key Elements** must be 'Prepared' or higher. Two **Key Elements** may be 'Developing'	Three **Key Elements** must be 'Model'. Two **Key Elements** may be 'Prepared'
	Attribute #: 6 *Number of Key Elements: 2*	All **Key Elements** must be 'Prepared' or higher	All **Key Elements** must be 'Model'
	Attribute #: 7 *Number of Key Elements: 4*	Three or more **Key Elements** must be 'Prepared' or higher. Two **Key Elements** may be 'Developing'	Three or more **Key Elements** must be 'Model'. Two **Key Elements** may be 'Prepared'
	Attribute #: 8	All **Key Elements** must be 'Prepared' or higher	All **Key Elements** must be 'Model'

K-12	Key Elements within an Attribute *(ordered by Attribute number)*	Prepared	Model
	Number of Key Elements: 3		
	Attribute #: 9 *Number of Key Elements: 3*	All **Key Elements** must be 'Prepared' or higher	All **Key Elements** must be 'Model'
	Attribute #: 10 *Number of Key Elements: 3*	All **Key Elements** must be 'Prepared' or higher	All **Key Elements** must be 'Model'
Designation Rating	There are 10 Attributes	Eight or more of the **Attributes** must be at 'Prepared' or higher. Two **Attributes** may be 'Developing'	Eight or more of the **Attributes** must be at 'Model'. Two **Attributes** may be 'Prepared'

Glossary

Attributes:	Describe components of a high-quality Global-Ready District specific to one of the three overarching principles central to 21st Century Skills.
Evidences:	Refers to support for the narrative including links to data, documents, video clips less than 2 minutes, web pages, etc.
Experiential Learning:	Includes investigative, collaborative learning within a community that can be face-to-face and/or virtual.
Global Citizenship:	Indicates that as citizens of the world, we have responsibilities to each other and to the earth itself.
Global Community:	Includes culturally and ethnically diverse communities in the local area and across the globe.
Global Competency:	Denotes the capacity and disposition to understand and act on issues of global significance.
Global Education Committee:	Part of the existing level site-based management structure such as the District Improvement Team.
Inquiry-based Assessment:	Includes performance-based learning, project-based learning, project-based problem-based learning, design cycle, performance-based assessment, etc.
Job-embedded:	Includes action research, evidence of learning, peer observation, peer review, critical friends feedback, lesson study, etc.
Key Elements:	Refers to the 2-6 key components of each of the Attributes.
Levels of Achievement:	Refers to varying depths of implementation as represented by: • Early • Developing • Prepared • Model
Overarching principles:	Refers to the three essential elements or concepts evident in a Global-Ready District.
Quality Indicators:	Describes the critical nature of a district's implementation of a specific Key Element